# Content Strategy for LXP Authoring when Collaborating with an Al

Presented at Learning Solutions Conference 2022 by Chad Udell

**Session 703** - 2:45 PM - 3:45 PM Thursday, April 21

Get in Touch with us on FB, L<mark>I. Twitter:</mark>





Learning should **Solve Problems** and **Drive Performance.** 

Doing Digital Learning Differently.

Spark**Learn** 

#### **Today's TOPICS**

- Al tools that can help us in content creation
- How to use AI tools to generate content for use in learning platforms
- How to set up A/B tests in an LXP to review engagement data and improve content
- What key things you must keep in mind as you collaborate with an AI in order to get better results

#### **About Your Presenter**



Chad Udell is the Chief Strategy Officer, at Float and SparkLearn.

As LearningGuild GuildMaster, Chad is recognized as an expert in mobile design and development. He speaks regularly at global conferences (or he did, before the pandemic).

Chad is and ATD press published author of Learning Everywhere: How Mobile Content Strategies Are Transforming Training, Mastering Mobile Learning: Tips and Techniques for Success and co-author of Shock of the New

My Most Recent Guild Research Publication:



## float.

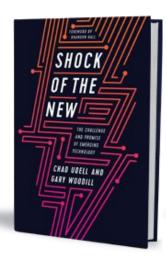
Float mobilizes people, processes, and software in high-performing organizations through custom apps, digital strategy, and human-centered design.

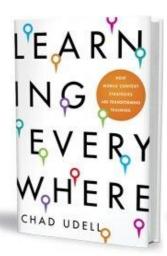
**We make**Spark**Learn** 

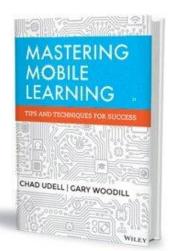
## Nice to meet you.

Founded in 2010, Float mobilizes people, processes, and software in high-performing organizations through custom apps, digital strategy, and human-centered design.

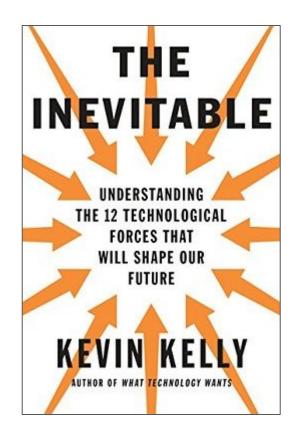
We provide expertise and guidance via thought leadership, our publications, and providing research resources to the entire Learning and Development Industry.

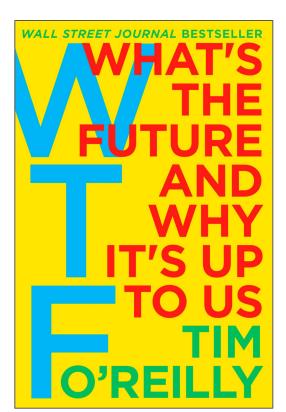


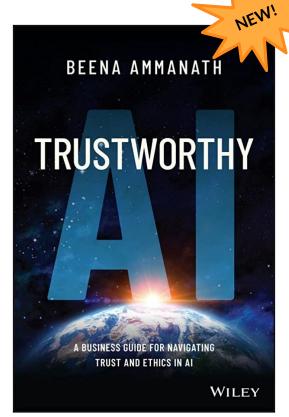




## A Reading List on AI for Enterprise Technologists







## What does AI do for us?

Let's separate hype from reality. Let's alleviate some fear, uncertainty and doubt.

## What is Al good at?

It's not something that fixes everything (yet)

## Doing things that are tedious while reducing errors

- Error checks on facts
- Grammar
- Tone and voice
- Image anomalies
- Object detection and recognition
- Categorizing and tagging

## Creating/sorting/using large volumes of data

- Creating variations on a theme
- Automating workflows for testing and verification
- Finding outliers and oddities
- Assisting in decision making
- Providing alternate paths

#### Increasing speed/productivity

- Summarizing information
- Creating study tools
- Reformatting content
- Locating related information
- Prediction
- Elimination of wasted efforts

Copyright 2020 Float

## What is AI NOT good at?

This list will certainly shrink as capabilities increase

- Adapting to new domains via "common sense"
- Creating good stuff from scratch
- Taking a naturalistic approach to creating
- Learning continuously and adapting (aka reading the room)
- Using cause and effect as a learning tool
- Ethics and judgement

8

## Where are we with AI?

What is real, what is researched, what is foreseen?

There is a growing mountain of research. But there is increased evidence that we are being bogged down today as specialization extends. The investigator is staggered by the findings and conclusions of thousands of other workers.

- Vannevar Bush (July 1945).

"As We May Think". The Atlantic Monthly. 176 (1): 101–108

## Types of AI and where they fit in to the discussion today?

Artificial Narrow Intelligence or ANI



General AI or Strong AI



Super Al



#### **Hype Cycle for Emerging Technologies, 2020**



© 2020 Gartner, Inc. and/or its affiliates, All rights reserved. Gartner and Hype Cycle are registered trademarks of Gartner, Inc. and its affiliates in the U.S.

Gartner.

#### **Hype Cycle for Emerging Technologies, 2021**



© 2021 Gartner, Inc. and/or its affiliates. All rights reserved. Gartner and Hype Cycle are registered trademarks of Gartner, Inc. and its affiliates in the U.S. 1448000

#### Narrow AI for Learning Content Authoring and the TRL (Technical Readiness Level)

Where are we with Artificial Narrow Intelligence or AI to be used in a commercial learning product for content creation?

TRL Level	Qualifier/Development Hurdle
1	Basic scientific/engineering principles observed and reported
2	Technology concept, application, and potential benefits formulated (candidate system selected)
3	Analytic and/or experimental proof-of-concept completed (proof of critical function or characteristic)
4	System concept observed in laboratory environment (breadboard test)
5	System concept tested and potential benefits substantiated in a controlled relevant environment
6	Prototype of system concept is demonstrated in a relevant environment
7	System prototype is tested and potential benefits substantiated more broadly in a relevant environment
8	Actual system constructed and demonstrated, and benefits substantiated in a relevant environment
9	Operational use of actual system tested, and benefits proven
	Level 1 2 3 4 5 6 7 8

## Al is transforming the training ecosystem landscape...

Interesting note: the products that are making their mark aren't even from the training domain.

## Some example products

You can put a few new things into your toolbox to help you get started.



## copyai \$0penAI

Grammarly can help you with everything from fixing basic grammatical mistakes to avoiding overused words, keeping your writing concise, and sounding more confident.

Grammarly with teams aids in uniformity and quality.

Copy.ai is an automated creativity tool, you can generate copy in seconds. Feed it some baseline info and let it iterate for you, reducing tedium.

You can use this to help you with A/B testing and variations.

OpenAl's API provides access to GPT-3, which performs a wide variety of natural language tasks, and Codex, which translates natural language to code.

OpenAl tools make **lots** of things faster and easier.

## **Creating Content with AI**

How can Al augment your skills and increase uniformity, productivity and human collaboration?



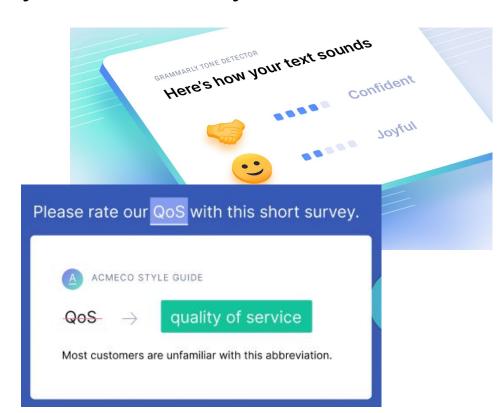
#### Improving writing quality and uniformity

Grammar checkers are not new.

Widely available writing tools that help with sentiment analysis and tone are.

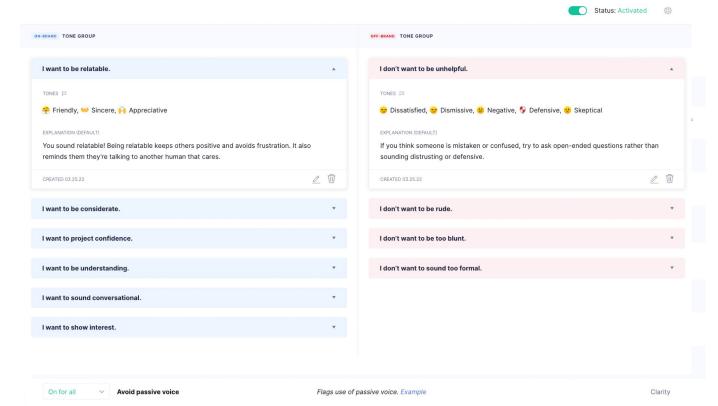
Writing tools that enforce rules across teams, analyze the usage and adherence to the rules and provide data back to administrators on the utilization and suggestions used by the user base are very new.

Grammarly does all of this as a standalone tool and now with their developer API you cna add their product to yours.





## Some configurability examples



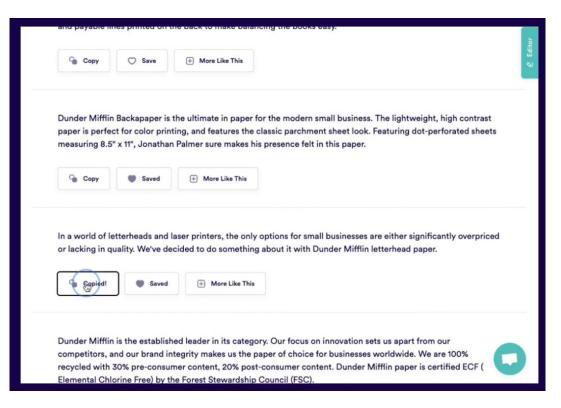


#### Creating A/B versions to test effectiveness

A/B testing is a technique for testing a hypothesis in which multiple variables are modified and the resulting versions are compared. The goal of is to determine which combination of variations performs the best out of all of the possible combinations.

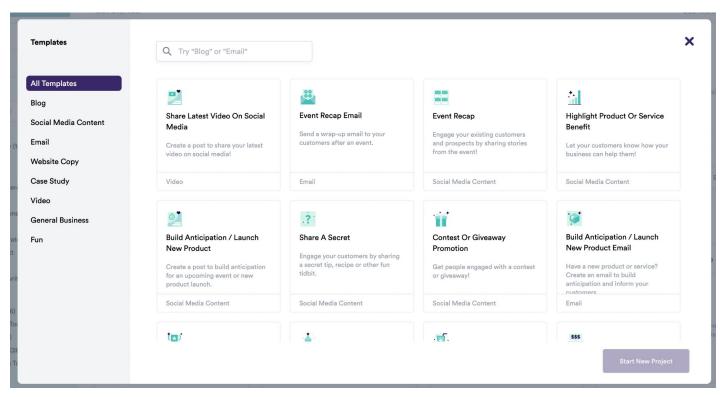
This doesn't commonly happen in learning technology platforms for a number of reasons:

- Content creation is time consuming and costly
- Giving the wrong content to employees is obviously not a good thing
- LMS are not typically designed to provide alternate versions of content for audiences
- Learning has previously often been seen as a single intervention, rather than an experience or journey





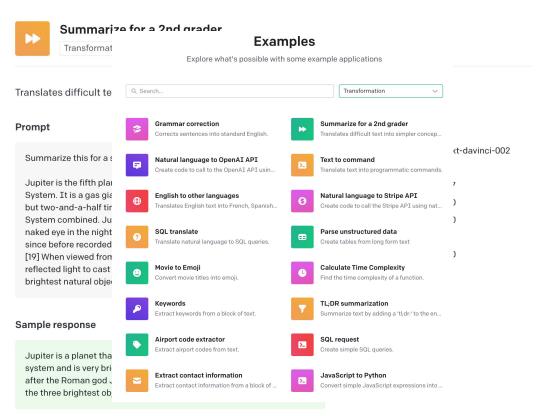
#### A sample of the templates available



## **OpenAI** Format, summarize and tag content easily

Good text generation, summarization and other in -depth natural language processing (NLP) based text manipulation has long been a desirable feature for content creators.

With the advent of GPT-3 these tools are becoming more accessible, and with OpenAl's API, products and platforms can now add these features to help editors out.



## Testing the Content

How can Al assist your organization in improving the content and (hopefully) learning outcomes?

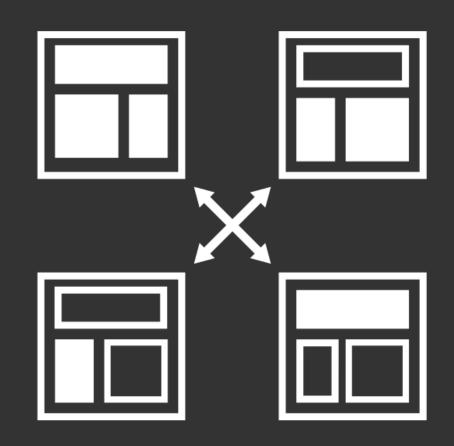
# Setting up A/B Testing

- 1. Know what you are trying to test (eg.):
  - a. Engagement paths
  - b. Completions
  - c. Reuse
  - d. Social or Sharing
- 2. Use groups, roles and/or tags to segment your audiences
- 3. Don't provide deficient content, and always factual ensure accuracy and quality
- 4. Stick with similar language and wording for each group consistently (keep voice similar within each cohort)
- 5. Don't modify too much in between the variations besides the specific thing you are trying to test for (this is A/B testing, not multi-variate)



# Conducting the A/B Testing

- 1. Make sure you let the test run its course
- 2. Focus on only one or two key metrics
- 3. Rerun the test in order to verify it was accurate
- 4. After results are interpreted, use those results to improve the content going forward



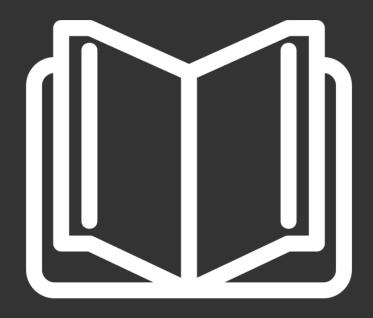
## Issues with A/B testing

- Balancing exploring vs exploitation
  Opportunity costs
  Setup and configuration is time consuming
  If goals are unclear, test will be unsuccessful
  If all the content is bad, you only know which is least bad now
- Each test is pretty specific to that content



## More reading:

https://learningsolutionsmag.com/articles/use-a-b-testing-in-elearning-to-add-choice-show-value



## Measuring the results of working with Al

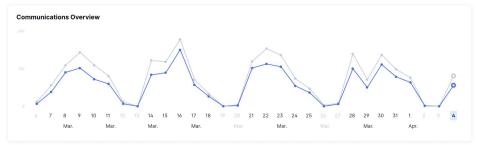
So, what kind of metrics and measurements are we talking about here?



## Some data and insight.









#### **Usage Summary**



Apr. 4TH Total number of

108 sessions



(L) Apr. 4TH Total time spent using Grammarly

6 hrs 13 mins



99 Apr. 4TH Total word count

32,553

words

Grammarly's efficiency impact: 19-38 hours saved (10-20%)

① How is this calculated?

#### VOCABULARY

You used more unique words than 94% of Grammarly users.



TONE

Some of the tones that were detected in your writing last week:



#### WORDS CHECKED WITH GRAMMARLY OVER TIME



3,751,785

total words checked by Grammarly since Feb 07, 2021 (15,881 last week)



## Understanding usage and A/B flow





## **Using Multi-Armed Bandit Testing**

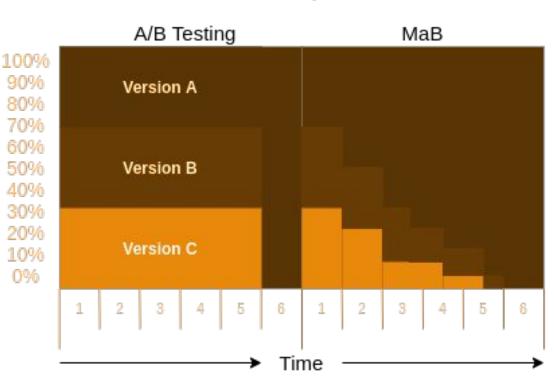
MAB is used to maximize gains throughout the testing period by dynamically modifying the distributions of each product variant.

#### Advantage:

Cost reduction and obtaining the best group faster.

#### The trade-off:

It is not possible to perform statistical tests to demonstrate that two versions are statistically distinct or not.



## Areas to consider

Some things to think about before diving into AI as a content creation tool.

## What are the basics you need to ask yourself...

Is content reuse or likability a driver in "why" im doing this?

Is my content good enough, deep enough or broad enough to warrant creating variations?

What metrics do I hope to move? What am I trying to do?

Are there potential financial implications I should consider before rolling this out?









## Other things to consider...

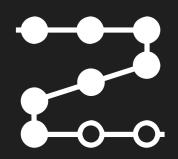
Switching media and content types is a great idea, but again, make sure you aren't tweaking TOO much all at once.

Understanding engagement paths and conversions is the best place to start.

Spend the appropriate amount of time for what the upside could be – don't waste your time or the learners.

We're trying to improve performance and engagement, not trying to sell products.









## What are my "wins"?

You'll gain time to work on other fun" things Diversifying content options with minimal extra investment

AI will continue to improve, making this a long term strategy

Your roadmap will expand when using third party products









## Some Cool Demos of Al in Action

Let's see Grammarly, OpenAI GPT-3 in action in an LXP

# Q&A and Thank you!

#### You can find me at

- @gowithfloat
- @visualrinse
- chadu@gowithfloat.com
- www.gowithsparklearn.com



